

History Education: Sites and Intersections

**Selected articles on history education issued by the Mofet Institute (in print).
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History education is a process where a given society shapes and cultivates a consciousness of the past in its members. It occurs at the same time in various arenas and involves diverse populations. It takes history out of research establishments, releases it from most rules of scientific work, and applies it to varied purposes. History education is a complex dynamic process, given its numerous involved arenas and persons and the many interactions between them. In Israel, where the past plays a crucial role, this process also has significant political and social implications that imbue it with tension and controversy.

The book *History education: Sites and Intersections* offers a first-of-its-kind broad view of central venues of history education in Israel and the links between them. These venues include school classes, the Ministry of Education, Teacher Training Colleges, the digital space, the public, civic, and military space, textbooks, cinema, policy papers, etc. The links between them reflect richness, dynamism, flexibility, creativity, complexity, and tensions underlying history education in Israel.

The discussion begins with an introduction analyzing basic concepts: History education, historical consciousness, and historical literacy. It is followed by an opening chapter that discusses history education in the context of massive global changes. The collection's articles were written by leading researchers and practitioners who participate in shaping history education in Israel through an inside look at the different settings and the links between them.